

## Capel and Hawkinge (Year R) Home Learning Grid, Term 5

Make sure you read at home at least 3 times each week.				
<p><b>Complete at least 1 activity per week and colour the activity you have done using the key below.</b></p> <p><i>Remember you can draw, write, build, collage, etc.</i></p>	<p>Can you count how many steps when going upstairs or on a local walk?</p> <p>Can you work out one more and one less?</p>	<p>Explore information books about mini beasts.</p> <p>What can you find out?</p> <p>Can you record the facts that you discover?</p> <p>You could write the facts, draw pictures or add photos of you looking at the books.</p>	<p>Our topic this term is 'green fingers'. We will be learning the story of Jack and the Beanstalk.</p> <p>Watch this video:  <a href="https://www.youtube.com/watch?v=W5rxFLRgXRE">https://www.youtube.com/watch?v=W5rxFLRgXRE</a></p> <p>Can you talk about the main parts of the story and the characters?</p>	<p>Create a mini beast.</p> <p>You could paint, draw or use model-making materials.</p>
	<p>Collect 10 objects. Roll a dice or take a random amount away.</p> <p>How many are left?</p> <p>Can you record your number sentence?</p>	<p>Water some plants outside.</p> <p>Can you make your container or watering can full, empty and half full?</p> <p>Maybe you could make it nearly empty or nearly full?</p> <p>Try to use the new vocabulary to describe how much water you have.</p>	<p>Go on a mini beast hunt.</p> <p>Can you write a list of all of the different mini beasts that you find?</p> <p>Remember to use your sounds and that the words do not need to necessarily be spelt correctly. For example: lade (lady).</p>	<p>Find different items in your home that would make a good instrument such as pots/pans etc.</p> <p>Can you use them to create music?</p>
	<p>Sing 5 Little Monkeys Jumping on the Bed (you can find this song on YouTube if needed).</p> <p>Using your 5 fingers, put a finger down every time a monkey falls off the bed. Work out how many monkeys/ fingers are left each time.</p> <p>Record your number sentences. I.e. <math>5-2=3</math>.</p>	<p>Write the following HFW out on separate pieces of paper:</p> <p>he, she, me, be, the, there, they.</p> <p>Family member to hide the cards around the house. Can you find them all and read the words?</p>	<p>Draw a picture of a flower.</p> <p>Can you label the different parts? I.E stem, petal, leaves, roots etc.</p>	<p>Can you paint a butterfly?</p> <p>Can you make the wings symmetrical?</p>
	<p>Go on a walk and make a list of all of the odd and even numbers you can find?</p> <p>For example door numbers, number plates, signs etc.</p>	<p>Enjoy reading some picture books about mini beasts or plants.</p> <p>Can you draw a picture to show us your favourite story?</p>	<p>Can you draw the life cycle of a creature such as a butterfly/ frog? Can you label the different stages? Can you write a sentence about the changes?</p>	<p>Go on a spring walk.</p> <p>What can you see?</p> <p>Draw a spring picture showing what you found.</p>

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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