



While I'm in the Toddler Room

Trips Local community walks

Celebration Weekly news on iConnect

Communication and Language and Literacy

Pay attention to the pictures/words, understand, make comments or develop play around stories

Add meaning to marks when drawing and recognise that print has meaning.

Enjoy and join in with singing songs, sometimes singing independently

Develop conversations, listen to others' talk with interest and make themselves understood

Understand longer sentences and simple instructions including Who?, What?, Where? questions

Physical Development

Walk, run, jump, climb, spin and roll independently and begin to kick, throw and catch balls

Use large and small motor skills independently, such as, pouring from a jug to develop manipulation & control

Show an increasing desire to be independent, e.g. dressing and learning how to use a knife and fork

Sit on a push along wheeled toy, use a scooter or ride a tricycle

Fit themselves into spaces, such as, tunnels and begin to build using a range of resources

Understanding the World

Explore materials with different properties

Notice differences between people

Explore and respond to different natural phenomena in the setting & on trips

Make connections between the features of their family and other families

Maths

Count in everyday context, possibly skipping numbers and take part in number rhymes

Complete inset puzzles

Personal, Social and Emotional Development

Begin to show 'effortful control' by waiting for their turn when playing

Feel confident when taken on local walks with their Key Person

Play with others with increasing confidence and begin to make friendships

Learn to use the toilet with help, then independently

Expressive Arts and Design

Respond emotionally and physically to music when it changes

Start to make intentional marks using different tools which express ideas and feelings.

Compare sizes and weights using gesture and language, e.g. 'bigger', 'heavy'

Compare amounts, saying 'lots', 'more' or 'same'

Safely explore, talk about and begin to manage emotions

Begin to try new things and express their preferences

Start to develop pretend play using their imagination considering what to do with different materials

Explore a range of sound-makers/instruments and make rhythmical and repetitive sounds