<u>Castle Hill CP School 2022 – 2023</u> <u>Long Term Curriculum Overview</u>

YEAR 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	What a wonderful World	Great Fire of London	Heroes and Heroines	Kenya	Spain SATS	Seasides
Writing Genres	Character descriptions Setting descriptions	Recounts Fact Writing	Letters Poems on a theme	Stories	Poetry (acrostic/ <u>list)</u> Traditional Tales	Instructions (rules) Stories with a familiar setting or Poetry using senses
English Texts	Look Up! Man on the moon Here We Are	Katie in London	Halibut Jackson The Jolly Postman	Grace and family Amazing Grace The Leopard's Drum	Poems to perform Little Red Riding Hood	Light House keeper's Lunch The Storm Whale
Maths	Place value Addition Subtraction	Money Multiplication Division	Multiplication Division Statistics	Properties of Shape Fractions	KS1 curriculum revision (based on gap analysis)	Measurements Position/Direction Time
Computing	Unit 2.2 Online Safety Unit 2.5 Effective searching	Unit 2.1 Coding	Unit 2.4 Questioning	Unit 2.8 Presenting ideas	Unit 2.3 Spreadsheets	Unit 2.7 Making Music Unit 2.6 Creating pictures
E Safety	Self-image and identity	Online relationships	Online reputation Online bullying	Copyright and ownership	Managing online information	Health, wellbeing & lifestyle Privacy and security
Science	Living things and their habitats	Everyday materials	Working Scientifically – Fairy Tales	Plants	Animals including humans	Animals including humans
Art & Design	Drawing - pencil, wax, chalk, ink, pen, brushes.		Form- 3D experience, rigid and malleable materials.		Pattern- painted, printed, dyed, rubbed, imprinted, embossed etc	
Design & Technology		Mechanisms-Wheels and Axles. Create an emergency vehicle.		Food-Preparing Fruit and Vegetables for a Kenyan community.		Textiles-Templates and Joining techniques Make a puppet for a Seaside Punch and Judy Show (inc using weaving skills.)

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Geography	What a Wonderful			Where is Kenya?	Where is Spain?	5 oceans
	World Land/Sea Continents Rivers, Mountains, Lakes			Maasai tribe England/Kenya comparison Big 5	Spanish landmarks Spanish language. Spain/England comparison	Seas around the UK
History		Great Fire of London Where is London? Guy Fawkes London landmarks London past and present	Walter Tull Mary Seacole Florence Nightingale Sir Captain Tom Moore OR Neil Armstrong			Features of a seaside. Seasides past and present
PE	Invasion Games	Gymnastics	Tennis	Invasion Games/ Athletics	Athletics/ Dance	Striking and Fielding/Dance
Music Voices Fn	Units 17-19 Pitch and Metre	Units 19-21 Rhythm and Pulse	Units 22-24 Improvising, Phrase and Percussion	Units 25-27 Tempo and Singing	Units 27-29 Rhythm and Pitch	Units 29-30 Performing
RE	1.3 Who is a Jew and what do they believe?	1.6 How and why do we celebrate special times? Hannukah	1.2 Who is a Muslim and what do they believe?	1.6 How and why do we celebrate special times? Passover (recap other festivals)	How can we learn from sacred books?	
PSHE	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
WOW*	Astrodome Wingham/Chilham road trip	Great Fire of London Workshop- if allowed/approved make and burn house?	Inspiring visitors to talk about their jobs.	African drummer/dance Zoo	Spanish food tasting	Beach school Chicks

*hook, trips, visitors, celebrations